

RESUME

July 2022

1. PERSONAL DETAILS

Full Name: Avital Binah-Pollak
Identity No: 034823344
Date and place of birth: 28.8.1978, Israel
Marital status: Married + 4 children
Phone numbers: 053-9862808
E-mail: avitalbp@technion.ac.il
ORCID iD: 0000-0003-0347-7384

2. ACADEMIC DEGREES

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| 2012-2016 | PhD, Department of Sociology and Anthropology, Tel Aviv University.
Dissertation title: Cross-border marriages between mainland Chinese women and Hong Kong Men. Supervised by Prof. Ofra Goldstein-Gidoni. Committee members: Prof. Nicole Constable and Dr. Orna Naftali. |
| 2007-2010 | Master of Arts in Anthropology, <i>magna cum laude</i> .
Department of Anthropology and Sociology, University of Haifa.
Thesis title: "New Discourses, Mixed Practices: Childhood in Contemporary Urban China." Supervised by Dr. Nimrod Baranovitch and Dr. Tsipy Ivry. |
| 2006-2007 | Certificate for Advanced Chinese Studies at the Beijing Language and Culture University, Beijing. |
| 2002-2005 | Bachelor of Arts, Department of East Asian Studies and Creative Art, University of Haifa. |

3. ACADEMIC APPOINTMENTS

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| Since October 2018 | Senior Teaching Associate, Department of Humanities, Technion Institute of Technology. |
| 2017-2018 | Adjunct Lecturer, Technion International. Course: "Introduction to Contemporary Israeli society and culture".

Adjunct Lecturer, Technion International. Course: "Introduction to Contemporary Israeli society and culture".

Mandarin Chinese teacher (beginners and intermediate),
Department of Humanities, Technion Institute of Technology. |

- 2016-2017 Adjunct Lecturer, Technion International. Course: "Introduction to Contemporary Israeli society and culture".
- Adjunct Lecturer, Institute of European Ethnology, Ludwig Maximilian University, Munich. Courses: "Gender, Migration, Borders" and "Economy and Social Change".
- Adjunct Lecturer, Department of Humanities, Technion Institute of Technology. Course: Mandarin Chinese (online).
- 2013-2016 Adjunct Lecturer, Department of East Asia Studies, Tel Aviv University. Course: "Migration in China" (course instructor).
- Mandarin Chinese teacher (beginners and intermediate), Department of Humanities, Technion Institute of Technology.
- 2012 Mandarin Chinese teacher (beginners and intermediate), Department of Humanities, Technion Institute of Technology.
- Teaching Assistant, Department of Sociology and Anthropology, Kinneret College. Course: "Introduction to Sociology" (tutorial instructor and exams grading).
- 2011 Teaching Assistant, Department of Anthropology, The Chinese University of Hong Kong. Course: "Family, Kinship, and Gender" (tutorial instructor and exams preparation and grading).
- 2010 Mandarin Chinese teacher (for year 1+2), Department of Asian Studies, University of Haifa.
- Adjunct Lecturer, Department of Asian Studies, University of Haifa. Course: "Academic Reading Skills" (course instructor).
- Teaching Assistant, Department of Asian Studies, University of Haifa. Course: "Family and Society in China" (exams grading).
- 2009 Teaching Assistant, Department of Asian Studies, University of Haifa. Course: "Introduction to Contemporary China" (exams grading).
- Mandarin Chinese teacher (for year 1), Department of Asian Studies, University of Haifa.
- 2008 Teaching Assistant, Department of Anthropology, University of Haifa. Course: "Introduction to Anthropology" (instructor of tutorial and exams grading)
- Mandarin Chinese teacher (year 1), Department of Asian Studies, University of Haifa.

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| 2007 | Teaching Assistant, Department of Anthropology, University of Haifa. Course: "Introduction to Anthropology" (instructor of tutorial and exams grading). |
| 2004-2009 | Research Assistant, Department of Asian Studies, University of Haifa. |

4. RESEARCH INTERESTS

1. Education and social change in contemporary China.
2. Cross-cultural aspects of education and of cognitive processes.
3. The role of humanities and social sciences in science and engineering higher education.

5. TEACHING EXPERIENCE

All courses were designed and led by me:

Comparative view of Education in China and Israel, main teacher, undergraduate.

Migration and social change in China, main teacher, undergraduate.

Selected Issues in Contemporary Israeli society, main teacher, undergraduate.

Politics of identity, main teacher, undergraduate.

Beginner Mandarin Chinese, main teacher, undergraduate.

Cross-cultural communications, undergraduate.

Intermediate Chinese, main teacher, undergraduate.

Economy and social change, main teacher, undergraduate and graduate.

Gender and mobility, main teacher, graduate.

6. TECHNION ACTIVITIES

March-July 2021, member of the "Gvanim" program.

7. DEPARTMENTAL ACTIVITIES

March-December 2021: Head of the department teaching committee.

8. FELLOWSHIPS, AWARDS AND HONORS

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| 2018 | Award for Teaching Excellence, Department of Humanities, Technion Institute of Technology, top 4%. |
| 2016-2017 | Postdoctoral fellowship, Institute for Ethnology, Ludwig Maximilian University, Munich. |
| 2012-2016 | Postgraduate Studentship, Department of Sociology and Anthropology, Tel Aviv University. |

- 2015 Award for Teaching Excellence, Department of Humanities, Technion Institute of Technology, top 4%.
- 2014 Yonatan Shapira Scholarship, Department of Sociology and Anthropology, Tel Aviv University.
Award for Teaching Excellence, Department of Humanities, Technion Institute of Technology, top 4%.
- 2013 Award for Teaching Excellence, Department of Humanities, Technion Institute of Technology, top 4%.
- 2012 Award for Teaching Excellence, Department of Humanities, Technion Institute of Technology, top 4%.
- 2010 Award for Teaching Excellence, Department of Asian Studies, University of Haifa, top 2%.
- 2009 Award for Teaching Excellence, Department of Asian Studies, University of Haifa, top 2%.
- 2008 Scholarship for Academic Excellence, Department of Anthropology, University of Haifa.
Award for Teaching Excellence, Department of Asian Studies, University of Haifa, top 5%.
- 2006 Scholarship for Academic Excellence to study one year of advanced Chinese Language Studies in China, Department of Asian Studies and the Government of China.

9. GRADUATE STUDENTS

PhD theses in progress

Ronit Lis-Hacohen, 2020-2024, co-supervisor with Prof. Orit Hazzan. “Students Perspectives of internationalization in Higher-Education: The case of an Israeli science and engineering research university.”

Shiran Yuan, 2021-2025. “Discourses and practices of NOS education in contemporary China”

10. PUBLICATIONS

10.1 Theses

Binah-Pollak, Avital. 2010. *New Discourses, Mixed Practices: Childhood in Contemporary Urban China*. Department of Anthropology and Sociology, University of Haifa.

Binah-Pollak, Avital. 2016. *Cross-border marriages between mainland Chinese women and Hong Kong Men.* Department of Anthropology and Sociology, Tel Aviv University.

10.2 Refereed papers in professional journals

Published papers

Binah-Pollak, Avital. 2014. "Discourses and Practices of Child-rearing in China: The Bio-power of Parenting in Beijing." *China Information: A Journal on Contemporary China Studies* 28: 27-45.

Binah-Pollak, Avital and Shiran Yuan. 2022. "Chinese transnational students at the front: Negotiating identity during the COVID-19 outbreak." *China Information* Jan: 1-20.

Submitted papers

Binah-Pollak, Avital. "A New Interpretation of China's "Crackdown" on Education Companies. Submitted to *Modern China*.

Binah-Pollak, Avital and Orit Hazzan. "Covid-19 and Students' stress: The effectiveness of a course on coping with stress for science and engineering undergraduate students." Submitted to *The European Journal of Engineering Education*.

Binah-Pollak, Avital, Orit Hazzan, Koby Mike and Ronit Lis Hacoen. "Anthropology and Ethics in Data Science Education." Article proposal accepted to *Harvard Data Science Review*.

Lis Hacoen, Ronit, **Avital Binah-Pollak** and Orit Hazzan. "Science and Engineering Education as an Anchor in the Midst of the COVID-19 Pandemic: The Students' Voice." Submitted to *The European Journal of Engineering Education*.

10.3 Books

Binah-Pollak, Avital. 2019. *Cross-border Marriages and Mobility: Female Chinese Migrants and Hong Kong Men.* Amsterdam: Amsterdam University Press.

Chapters in books

Binah-Pollak, Avital. 2016. "The Changing Nature of the Hong Kong-China Border." In *An den Grenzen*, edited by Silke Andris, Silvy Chakkalakal und Jacques Picard. Berlin: Panama Verlag, 175-195.

Binah-Pollak, Avital. 2016. "From the Periphery to the Center: Mainland Wives in Hong Kong." In *Im/mobilities and Boundaries: An Ethnographical Approach*, edited by Miriam Gutekunst et al. Bielefeld: Transcript Verlag, 165-182.

Book reviews

Binah-Pollak, Avital. 2015. *Love's Uncertainty: The Politics and Ethics of Child Rearing in Contemporary China.* by Teresa Kuan (Berkeley: University of California Press, 2015). *China Information: A Journal on Contemporary China Studies* 29(3): 410-411.

Binah-Pollak, Avital. 2018. *The Good Child: Moral Development in a Chinese Preschool.* by Jiang Xu (Stanford: Stanford Press, 2017). *China Information: A Journal on Contemporary China Studies* 32(2): 364-365.

10.4 Other publications

Salmon, A., **Binah-Pollak, A.** Dubinsky, Y, Harari, T., Hazan, T., Hazzan, O., Livnat, A., Lis-Hacohen, R. and Mike, K. 2019. "LinkedResearch - LR: A suggested platform to make research exponential." *Tomorrow's Professor eNewsletter* 1733, <https://tomprof.stanford.edu/posting/1733>.

Hazzan, Orit and **Avital Binah-Pollak.** 2020. "Exposure to Research in Science and Engineering Undergraduate Studies: The Case of the Technion's 'Exposure to Research at the Technion' Course." *Tomorrow's Professor eNewsletter* 1794.

11. CONFERENCES

Plenary, keynote or invited talks

"Let you child win at the starting Line: Hong Kong's education system as a desired destination, Oxford University, Feb 23, 2017.

"Words Matter: *Suzhi* as a metaphor for understanding cross-border interactions between mainland China and Hong Kong", Basel University, May 11, 2017.

"Chinese transnational students in the front", Asian studies department seminar, University of Haifa, 22 November 2021.

"When Covid-19 Restrictions Prevent Travel Across the Border: Mainland China– Hong Kong Cross-border Families' Identity Negotiation", International workshop Context and Agency in Migrant and Refugee Children's Legal Liminality, Hebrew University of Jerusalem and Tel Aviv University, 27-29 June 2022.

"Moral Gatekeeping of Chinese towards Chinese Transnational Students during the COVID-19 pandemic", Social Media Surveillance and Digital Vigilantism, Ludwig Maximilian University Munich, 11-12 July 2022.

"Fluid Belonging, Movement, Mobility and Vigilance in Borderlands", Borderland Vigilance: re-conceptualizing borders in comparative perspective, Ludwig Maximilian University Munich, 19-20 July 2022.

Contributed Talks and Posters

“New Discourses, Mixed Practices: Parenthood in Contemporary Urban China,” The Postgraduate Forum on Asian Anthropology, The Chinese University of Hong Kong, 21-22 January 2011.

“Tiger Parents or Little Emperors?” Hong Kong Anthropological Association. Hong Kong History Museum, 15 June 2011.

“Home and Away: Migration, Gender, and Marriage on the China-HK Border,” Doctoral Colloquium: Transformation Processes in European Societies, Heriot-Watt University, 30 October-2 November 2013.

“Ponderings about Gender, Migration and Mobility,” Doctoral Colloquium: Transformation Processes in European Societies. Graz University, 14-16 May 2014.

“The Birth is Only the Beginning: Cross-border Marriages Between China and Hong-Kong,” The 12th Biennial Conference of Asian Studies in Israel (ASI12), University of Haifa, 25-26 May 2014.

“Between Theory and Ethnography,” Ethnography through an Interdisciplinary View, Ben-Gurion University, 4 June 2015.

“What Can We Do: Cross-border Interactions and Identity Formation in Hong Kong.” The international workshop: Middle Classes in East Asia's Global Cities: Spaces, Communities, and Lifestyles, The Hebrew University of Jerusalem, June 22, 2016.

“Internationalization of China’s higher education,” The 14th Biennial Conference of Asian Studies in Israel (ASI14), The Hebrew University in Jerusalem, 23 May 2018.

“Us” and “Them”: Local Identity Formation in Hong Kong,” Acto-Asia Forum, University of Haifa 18 November 2019.

“Contextual Teaching Learning: Teaching innovation in a Chinese science and engineering university,” The 4th International Annual Meeting on STEM Education, Taiwan, 12 August 2021 (online).

“Negotiating identity by transnational Chinese students during COVID-19,” Transformations in European societies, Basel University, 29 October 2021.

12. Notes

Between October 2019 and April 2020, I was on twin maternity leave.